**1st Speech Assignment (April 7, 2016): American Slang**

**(英语的俚语)**

**Assignment: Give a 3-4 minute speech on American slang words and expressions**

Pick **four** (4) American English slang expressions to introduce to the class.

You can pick any words on my list. The list is to make sure you find words that are still commonly used.

* Explain the meaning of the slang words or expression.
* Any interesting history or other knowledge (only if necessary)
* Give an example of how the slang would be used in a sentence or situation.
* Make a power point presentation (PPT) to help present the words to your audience *–if you are talking in class.*
  + Bring the PPT to class on a USB drive.

*No two students may talk about the same word, so we will have an email chain for students to claim their words.*

Half of the class will give this speech in class. The other half will make digital recordings of themselves giving the speech and either send to me via email, USB transfer, or upload online and send me a link to the video. IF YOU MAKE A VIDEO, you do not need a PPT.

For the second speech (May 5th) the two groups will switch.

**On April 7, everybody will come to class.** Half the class will present their speeches in class. Everybody else will send me their video. While students present, classmates will listen and write down new slang words.

**Grading Criteria**

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|  | Pronunciation | Speech content | Presentation |
| Excellent (4) | -speaks clearly and loudly  -Pronunciation sounds natural.  - Student speaks very fluidly, with no long pauses or hesitation. | -Speech is well organized.  -Content is accurate  -examples make sense.  - Speaker explains slang word AND provides details that are interesting and relevant. | -stands up straight  -looks directly at audience  -does not use note cards  - has a PPT that is very clear. (in class only)  - Speech is 3-4 minutes |
| Good (3) | -mostly speaks loud and clear  -some problems with pronunciation, but they do not prevent communication.  - Student hesitates a little bit. | - Speech is fairly well organized.  - Most of the content is accurate.  -most examples make sense.  -Speaker accurately explains slang words. | - stands up somewhat straight.  -looks at audience frequently.  -uses note cards as reference, does not look at them a lot.  - has a PPT (in class only)  - Speech is shorter or long than 3-4 minutes. (2:30 or 4:30) |
| Needs Improvement (2) | - does not speak loudly or clearly  - several problems with pronunciation and grammar, that prevent communication in some instances.  -student hesitates a lot. Says “um” a lot. | - Speech has organizational problems.  -At least half of the content is not accurate.  -Examples of words do not make sense.  -Speaker fails to explain some of the meaning of slang words. | - does not stand up straight.  -does not often look at audience  -looks at note cards almost all the time.  -does not have a PPT (in class only)  -speech is a lot shorter or longer than 3-4 minutes. (2 or 5 minutes) |
| Poor (1) | - student cannot be heard clearly.  - pronunciation problems are so bad that student cannot be understood.  - student hesitates all the time, cannot say even one sentence without pause. | -Speech does not make sense.  - Explanation of slang words is not accurate.  - No examples of usage are provide. | - does not stand up straight  -never looks at audience  -reads directly off of note cards  - Speech is WAY too short or too long . |